

Ancient Greece Project

During our study of Ancient Greece, students will research a specific individual from ancient Greek history in order to create a "living" presentation. This project will have several parts.

1. You will select (randomly) an individual from Greek history.
2. You will research, collect information, and read about this person.
3. You will fill out Reading Notes to help you collect and organize your information.
4. You will write an essay about this person using the paragraph guidelines below.
5. You will create props to aid your presentation.
6. You will make a presentation as the person that you have researched.

Part One: Famous Greeks

1. You will randomly choose your subject.
2. Students may trade subjects with each other, but only one person per class is allowed to present a topic.
3. Go to the Medford Public Library or a bookstore to locate a good biography for middle school students.
4. The McGlynn library has quite a few books as well.
5. You may also use the internet, but sources such as *Yahoo! Answers*, and *Ask.com* **are not** considered reliable sources. Wikipedia may be used, but you must confirm your facts with a second source.

Part Two: Collecting information and filling out your reading notes.

1. You need to collect and read information on your subject.
2. You must use multiple sources for your research.
3. You must print out your info from the internet or photocopy pages from any books that you are using and show this information to me.
4. If you are using the internet, make sure that you confirm your information on more than one website.
5. As you are reading, you must fill out the information on your reading notes handout-this will help you to organize the information that you need to write your paper.

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6. DO NOT copy word for word from a book or the internet. This is called plagiarism, and if you do it, you will fail. You have to put things in your own words. This is called paraphrasing.

Part Three: Writing your paper.

Once you have finished reading your information and filling out your reading notes, you are ready to write your paper. Your paper will be five paragraphs long, and will follow the format below:

1. Introduction (who is this person and why would we want to learn about him or her?)
2. Early life and influences: family, history, education, background, people, and events that had an effect upon this person. What are the things that happened in this person's early life that helped them to become famous in ancient Greece?
3. Career and life work and accomplishments: why is this person famous? What did they do? Why is this important?
4. What impact did this person have upon ancient Greece and the world? Why do they matter?
5. Final thoughts. This is the only paragraph that may be written in the first person (I or me). What did you learn? What did this person teach or leave to Greece, the ancient world, and/or the modern world?
 - Your paper must include at least one picture of your person, and the source where you found the picture.
 - Your paper must be typed, double-spaced, in 12 point Arial or Helvetica font.

Proper Heading

Your Name
Your Topic

April 15, 2020
Your Group

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Part Four: Creating Props/Being the Person

1. You must prepare an oral presentation for the class-you will not just be presenting your famous Greek, you will BE your famous Greek.
2. You should prepare index cards for your presentation.
3. You will have 3 minutes to present yourself, and then you will answer questions from the class.
4. You should NOT just read your paper to the class. You should be in character as your famous Greek, and you should present yourself in the first person ("I am Socrates. I was a philosopher in the ancient city-state of Athens").
5. You may dress up as an ancient Greek (this is highly encouraged and will be a part of your grade).
6. You must present at least one prop to the class.
 - Examples would be a poster, a 3D model of something that your person designed or sculpted, a bust of your person, a story book that tells your life story, or a re-creation of a battle scene...

Grading:

You are going to be graded on each part of this project:

- **Research and Materials**-Bring your material (books, print-outs) to class when we are having research or work time. Use research time wisely. Fooling around in the computer lab or surfing sites that are unrelated to the project will affect your grade. Save the websites that you use during your research.
- **Notes**-complete the note outline that I will give to you neatly and completely.
- **Paper**-A five paragraph essay (I will give you a rubric to help you with this).
- **Presentation**-you will be knowledgeable about your person, your presentation will be rehearsed and in the first person, you will be able to answer questions about their life, and your props will add to your presentation.

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Due Dates

1. Topic Chosen - By Friday, March 13
2. Research Materials Checked - Friday, March 20
3. Reading Notes Complete - Friday, March 27
4. Rough Draft - Monday, April 6
5. Presentations - April 13 - April 15
6. Final Paper Due - Wednesday, April 15, 2020. This is the **LAST** possible day share your paper with me via Google Drive. Feel free to share it as soon as you are finished with the paper.

Rubric for Grades

Possible Points	
10	You use class research time efficiently and do not distract others while they did their research
10	You turn in completed and well-done notes on 3/15
12	1 st Paragraph-Introduction
12	2 nd Paragraph-Early life and influences
12	3 rd Paragraph-Career, life work, accomplishments
12	4 th Paragraph-Impact on ancient Greece and world
12	5 th Paragraph-Lessons learned from this person
10	Presentation-Knowledgeable, rehearsed, use of props, costume
10	Paper is neatly typed and properly capitalized with no spelling errors, run-ons, fragments, or slang words

This paper should answer the questions posed in **Part 3-Writing the Paper**. You should be writing 4-7 sentences per paragraph, and the paragraph should flow. Each paragraph should have a topic sentence, supporting details, transition words and phrases, and a clincher.

A what?